



State of the District

March 4, 2014

Westchester, Illinois

Student Achievement Data

ILLINOIS STANDARDS ACHIEVEMENT TEST (ISAT)

ISAT Results

2005-06 to 2012-2013

Longitudinal Performance

- ISAT results
 - Reading and Mathematics
- Each grade level
 - 2005-06 to 2012-13
- Blue bar = reading
- Red bar = math

AYP Subgroups

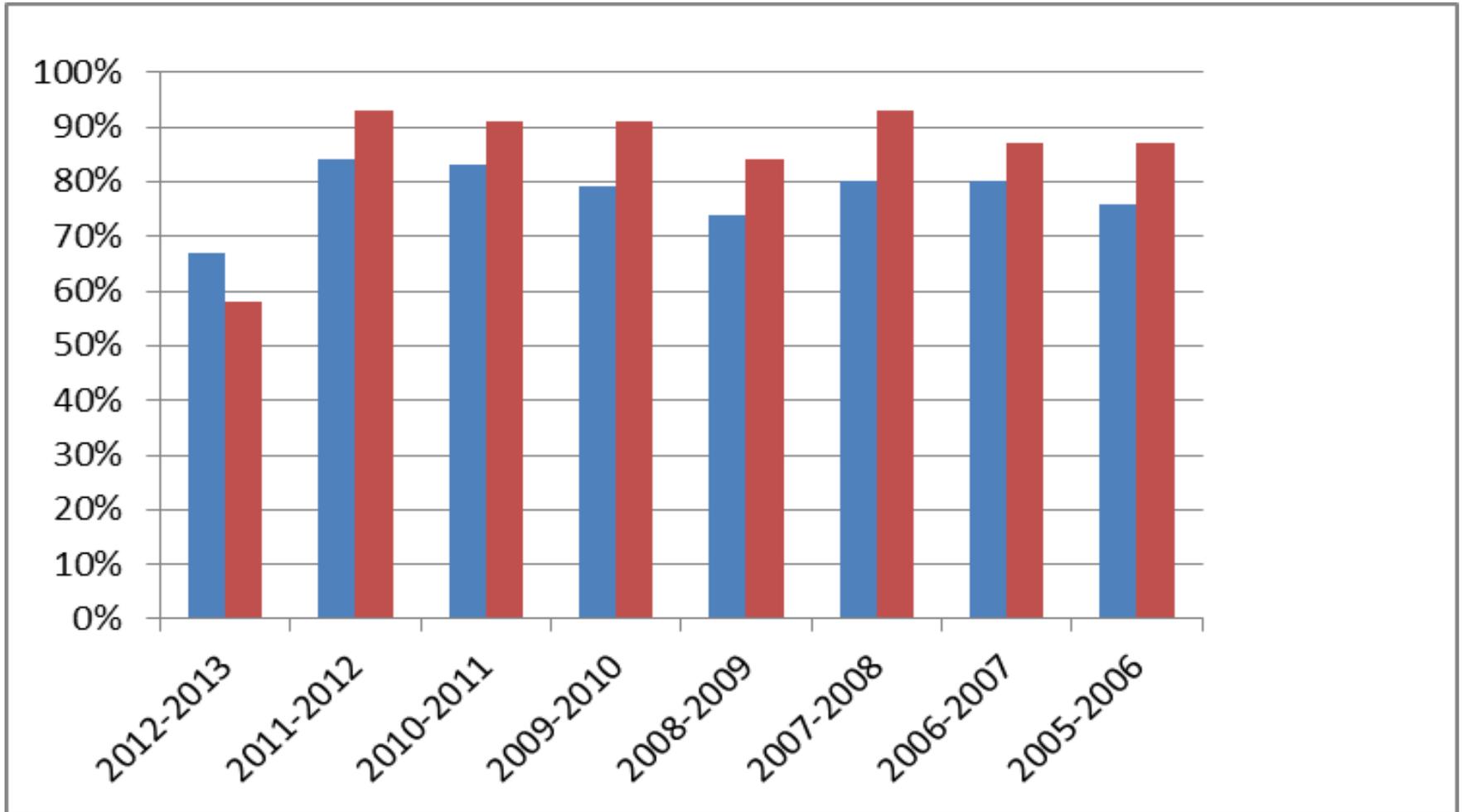
White, Black & Hispanic

- Calculated the total percentage for Meets and Exceeds for each AYP subgroup at each grade level at WIS and WMS
- Calculated the average for each AYP subgroup (White, Black, Hispanic), across all grade levels at the school.
- For example, I took the percentage for all white students in 6th, 7th and 8th grade to determine the rate of success for that group of students in 2012-13.

ISAT LONGITUDINAL PERFORMANCE

Reading & Math

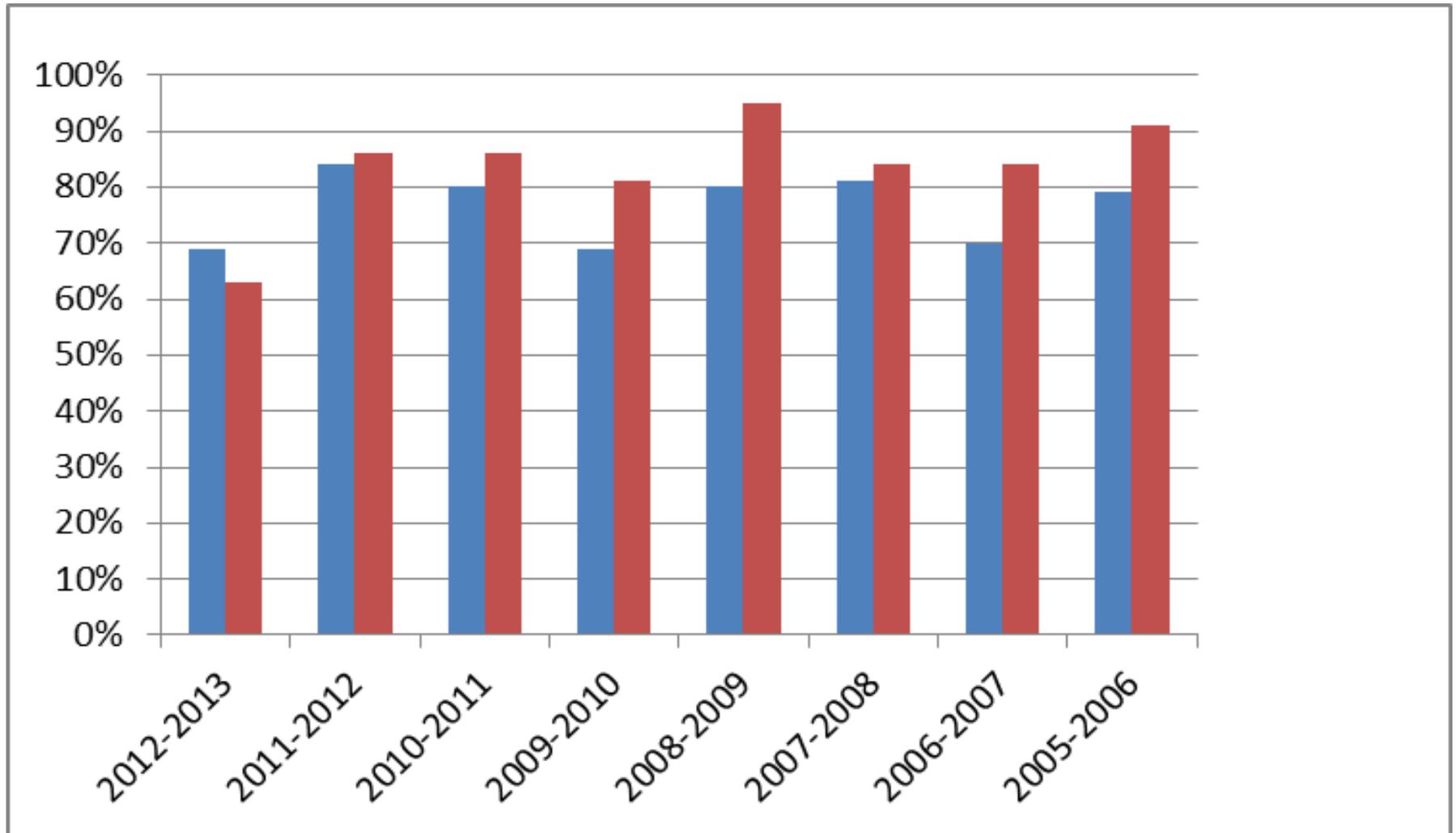
3rd Grade



ISAT LONGITUDINAL PERFORMANCE

Reading & Math

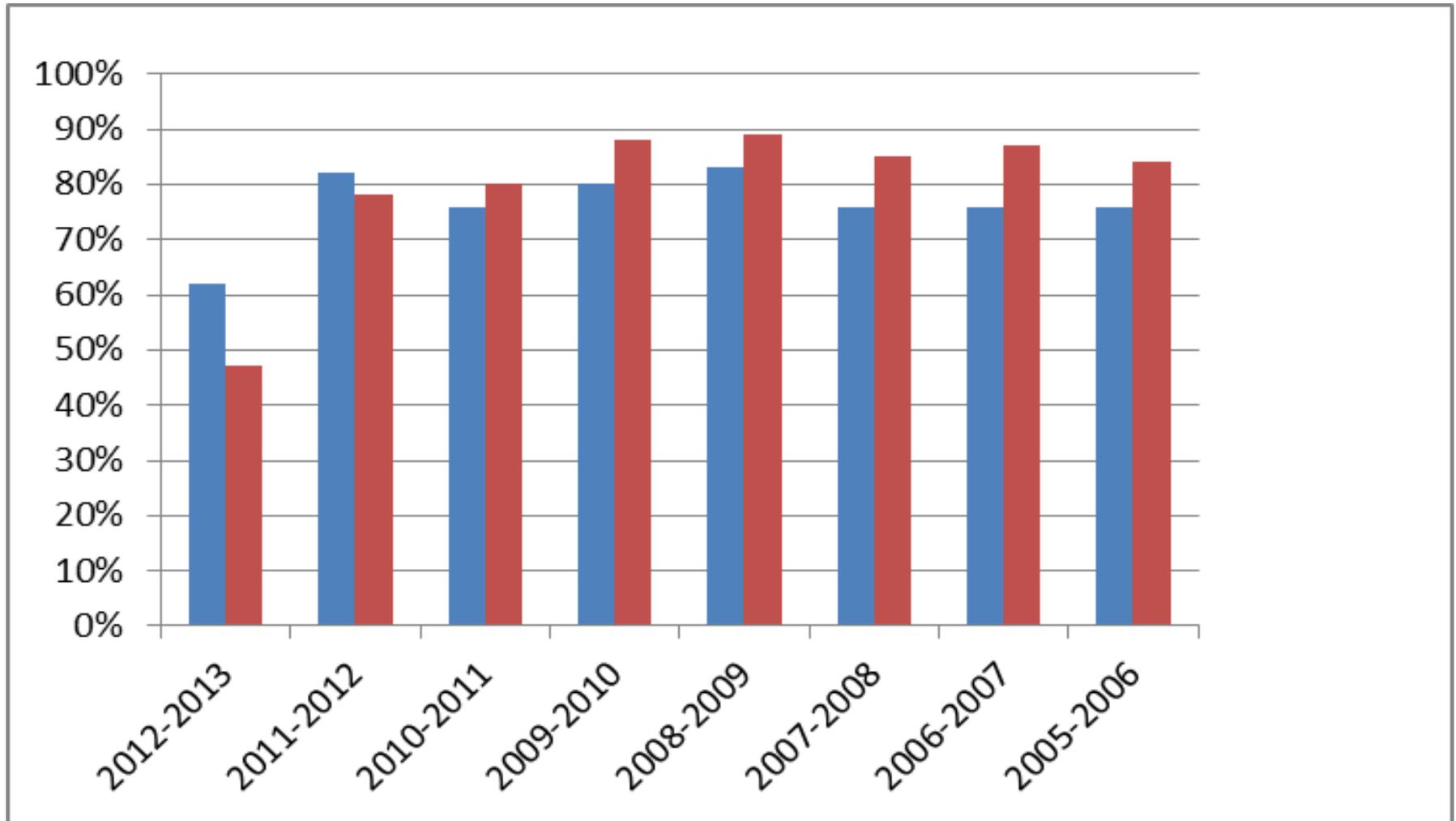
4th Grade



ISAT LONGITUDINAL PERFORMANCE

Reading & Math

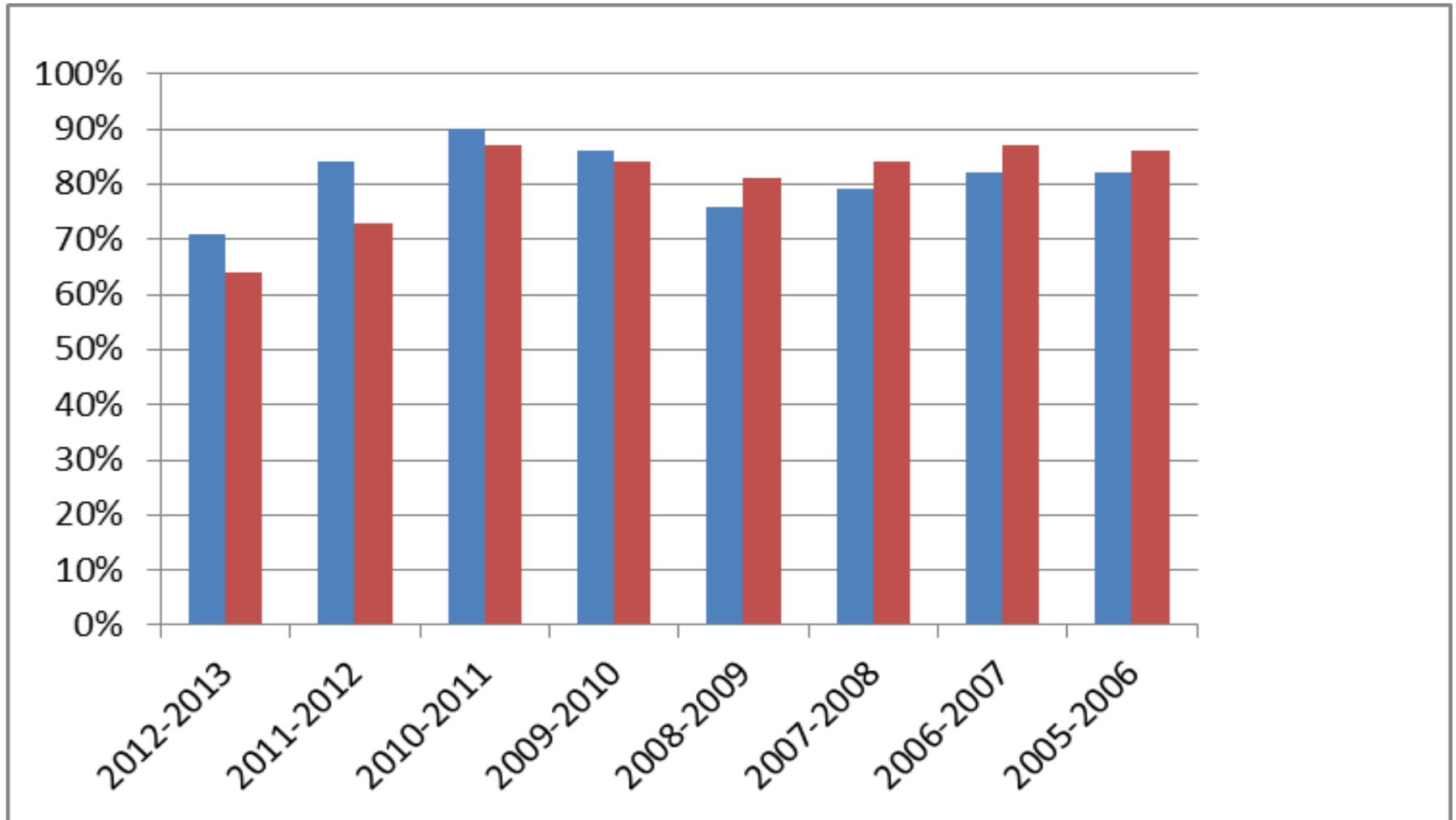
5th Grade



ISAT LONGITUDINAL PERFORMANCE

Reading & Math

6th Grade



ISAT LONGITUDINAL PERFORMANCE

Reading & Math

7th Grade



ISAT LONGITUDINAL PERFORMANCE

Reading & Math

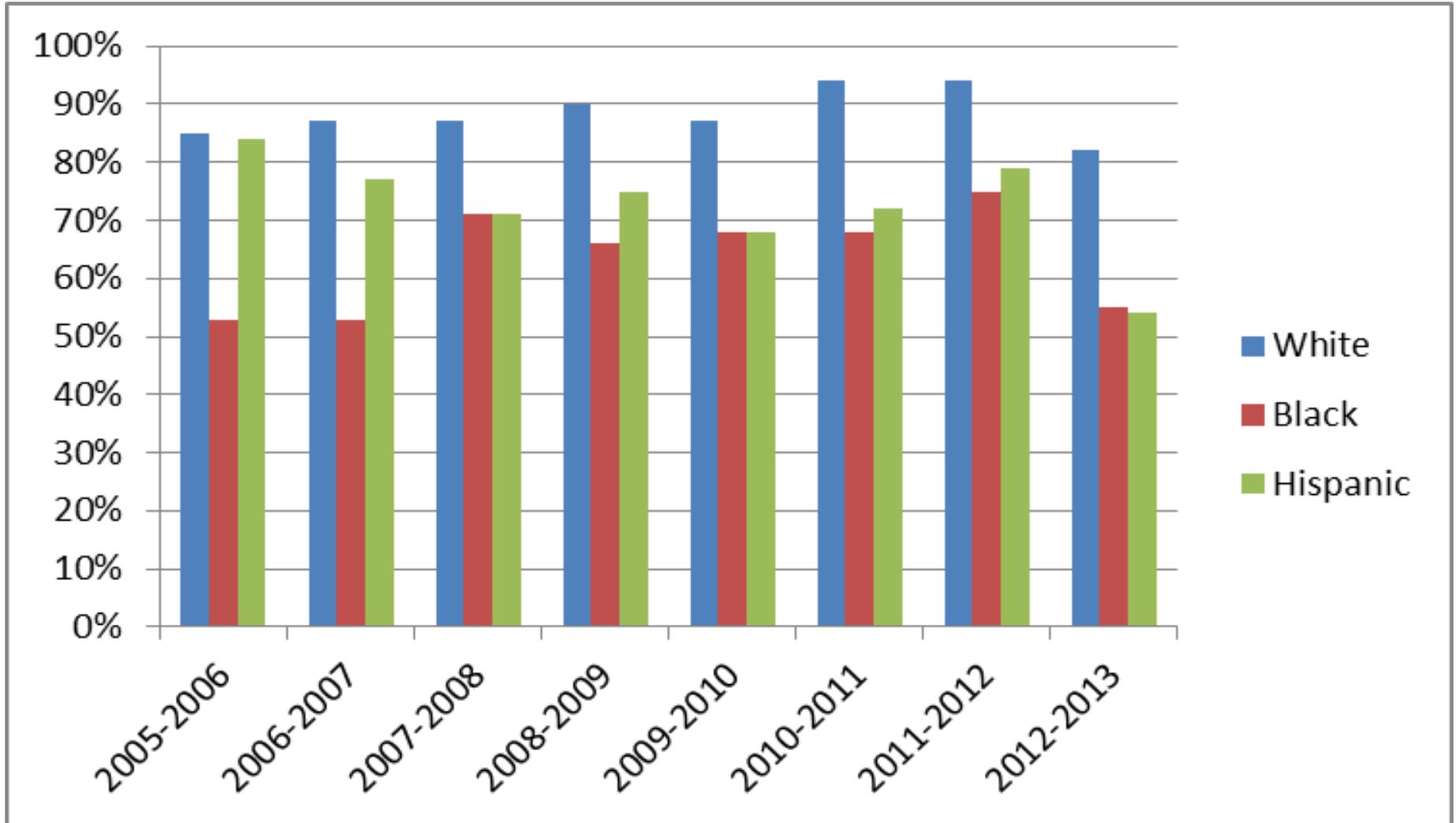
8th Grade



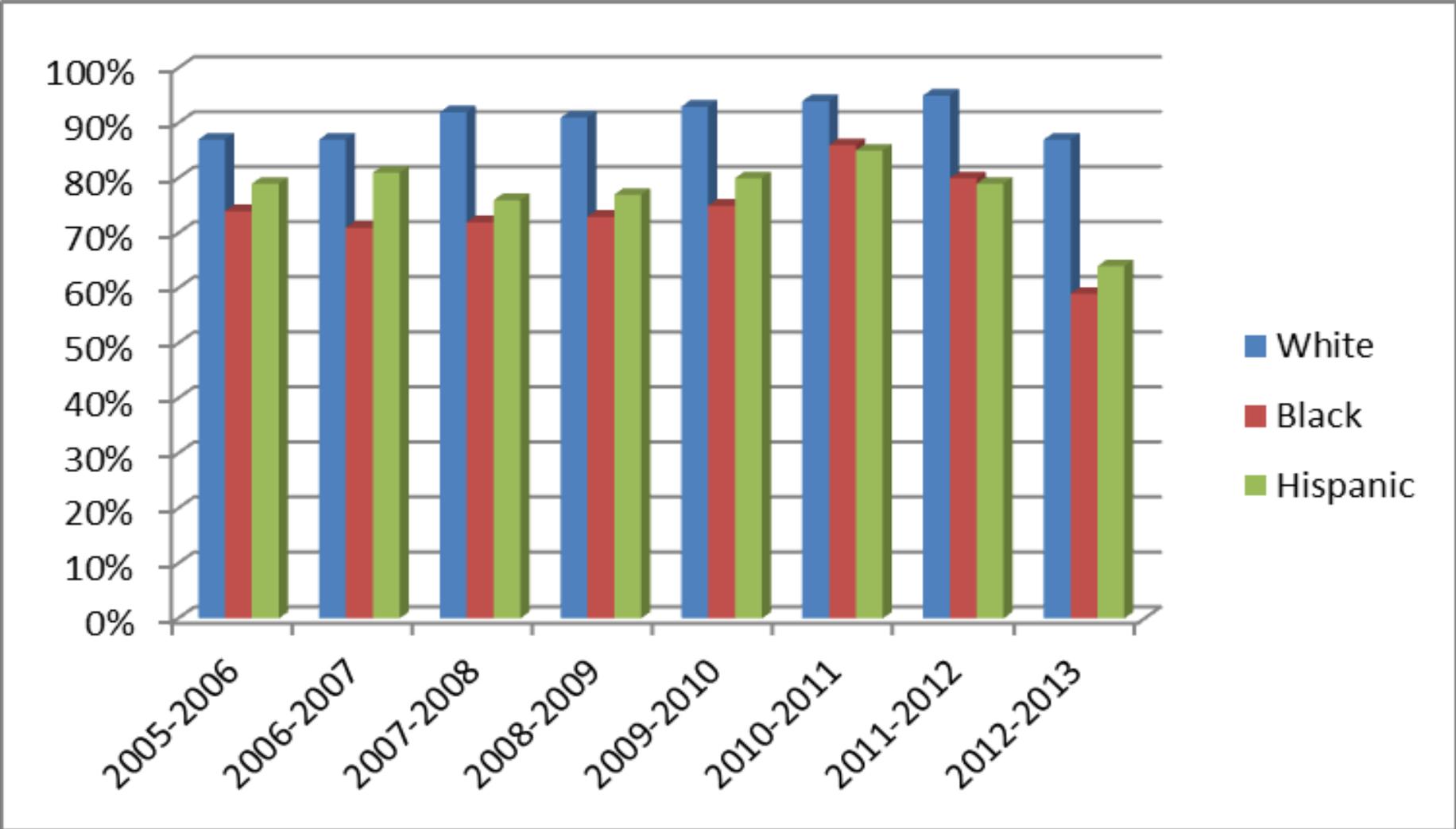
Westchester Intermediate School

Reading

AYP Groups 2005-2012



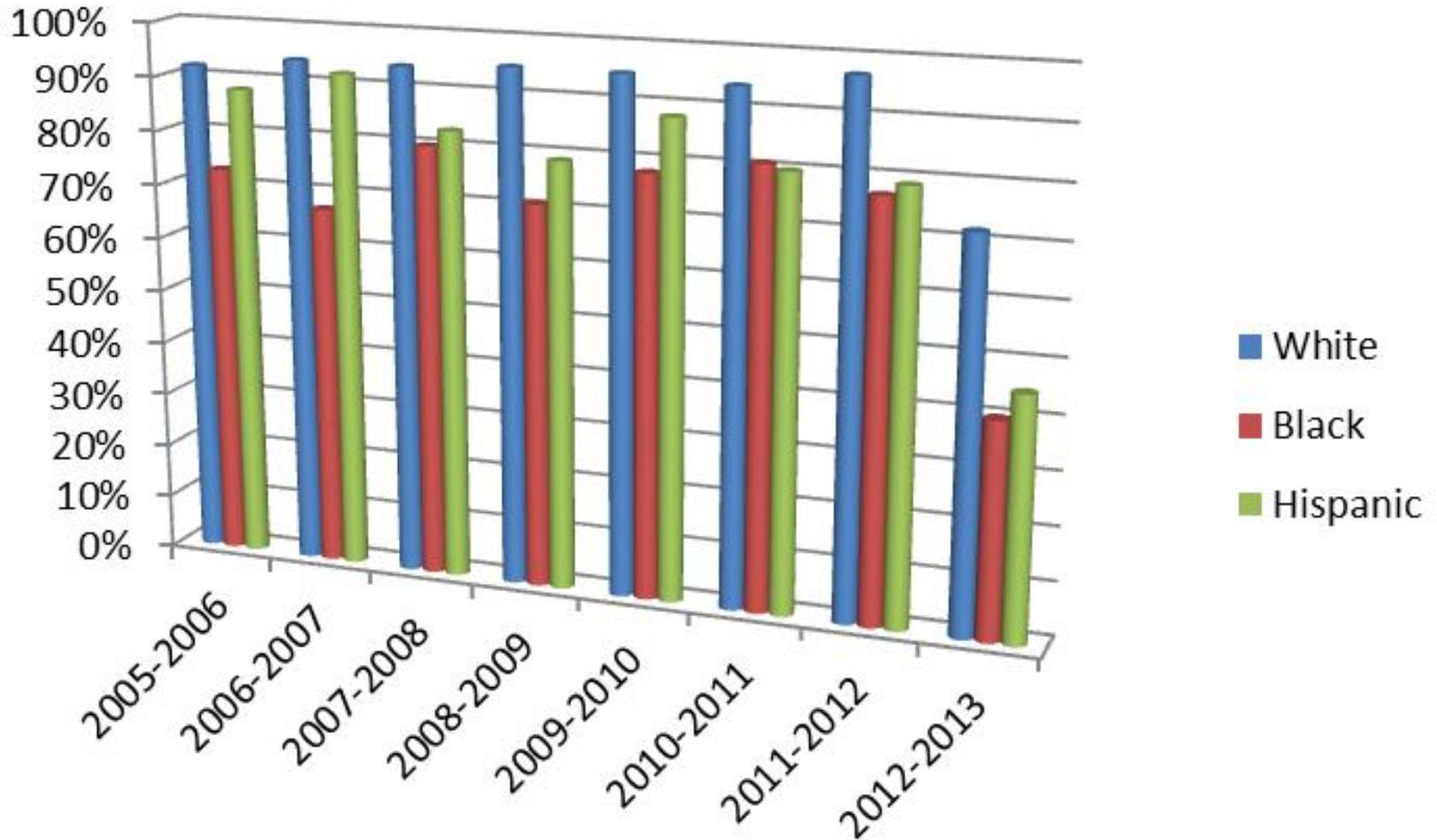
Westchester Middle School Reading AYP Groups 2005-2012



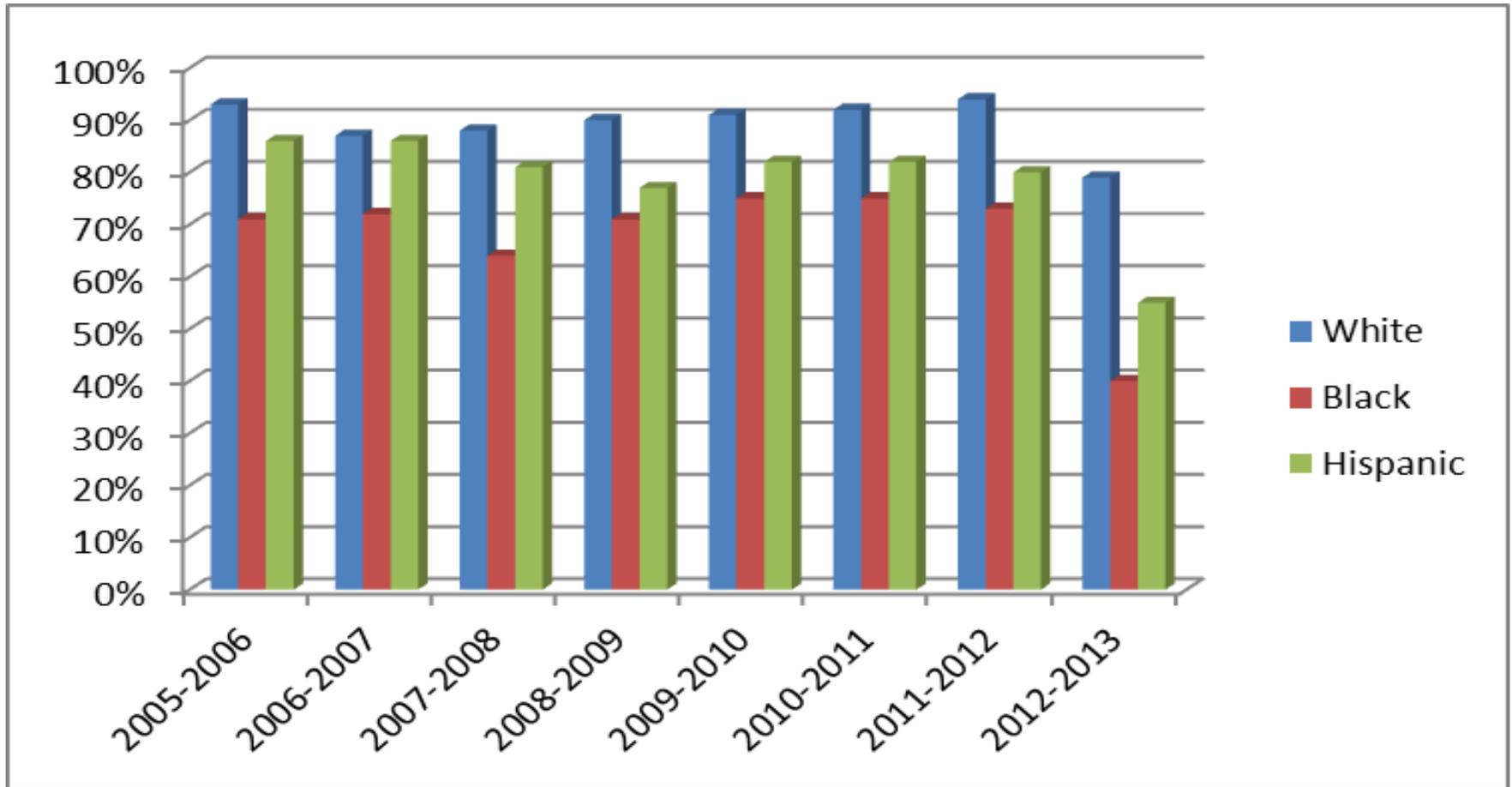
Westchester Intermediate School

Mathematics

AYP Groups 2005-2012



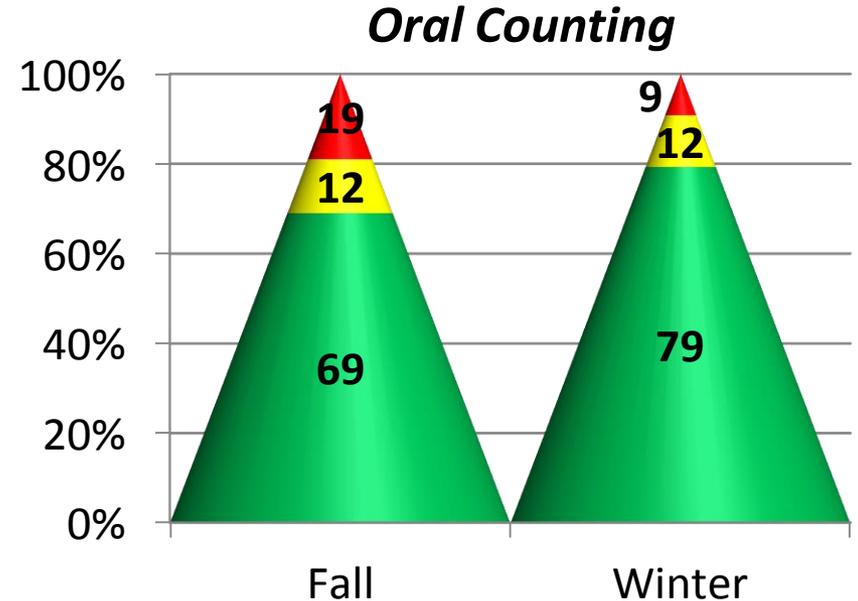
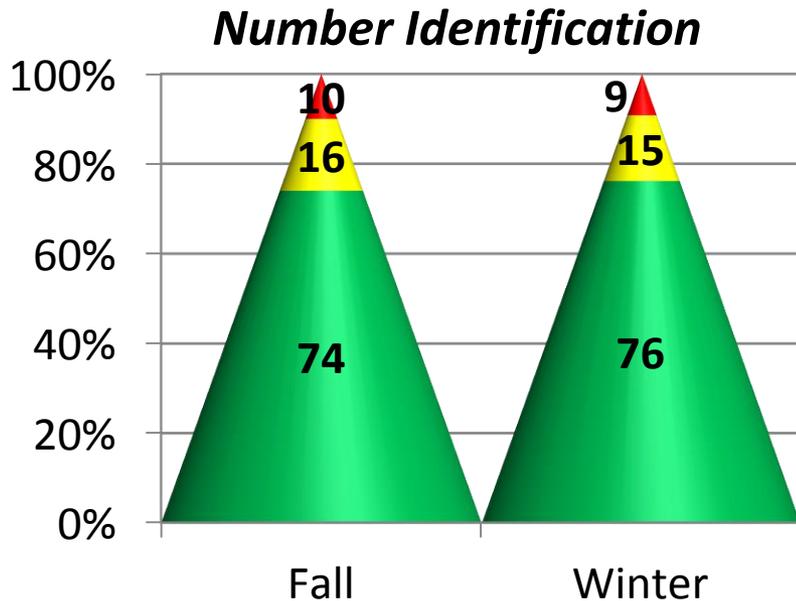
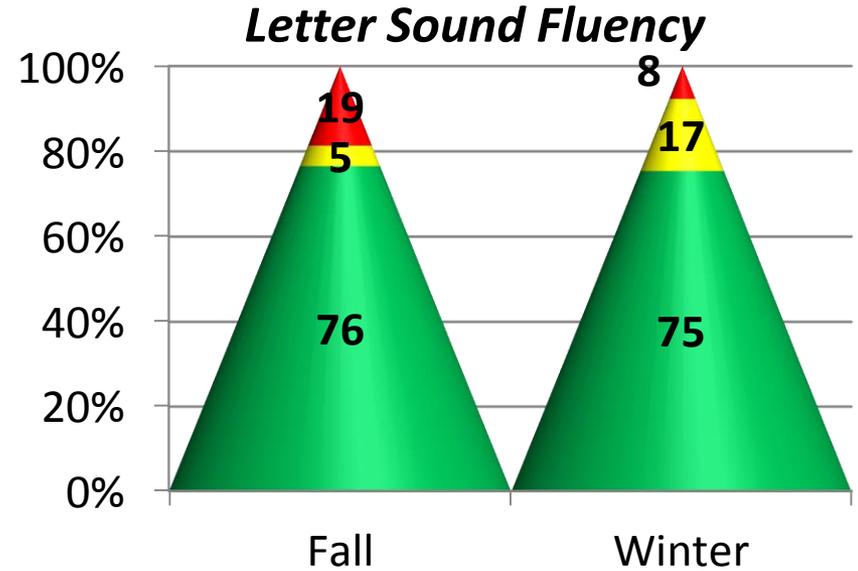
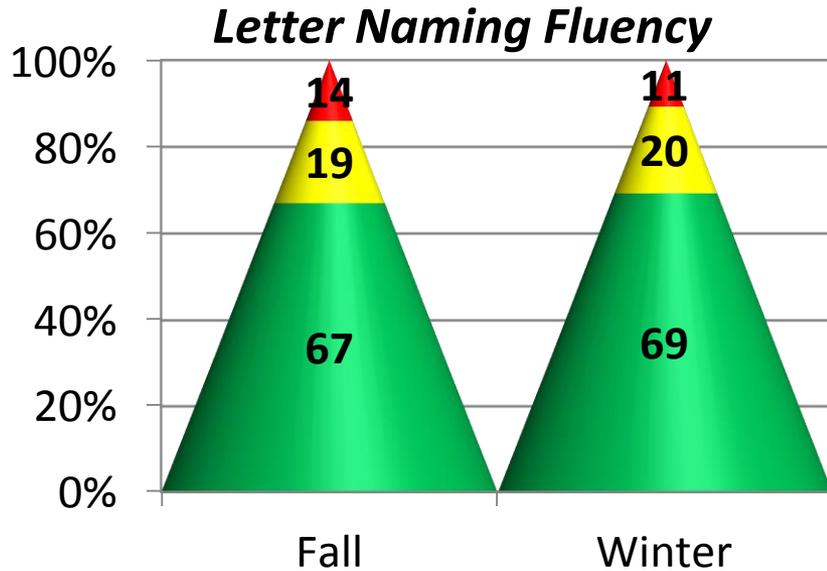
Westchester Middle School Mathematics AYP Groups 2005-2012



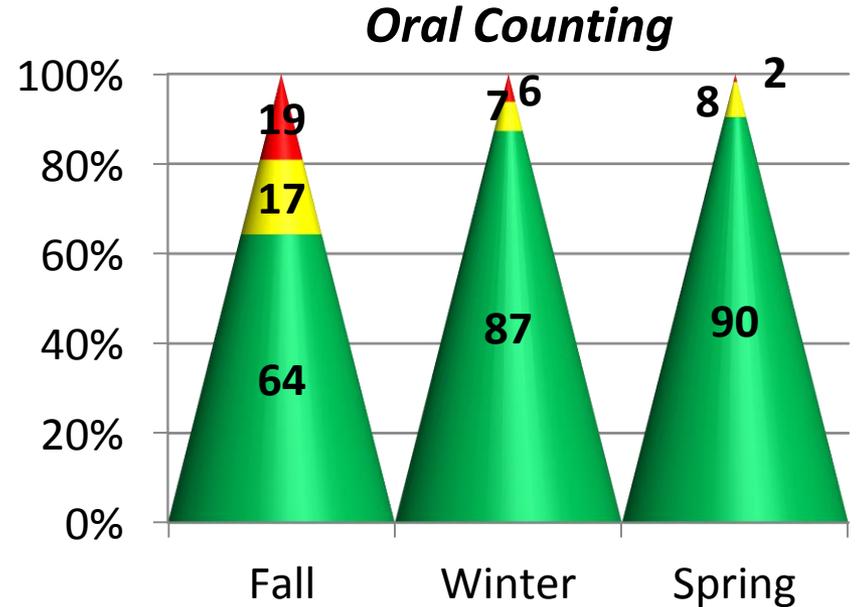
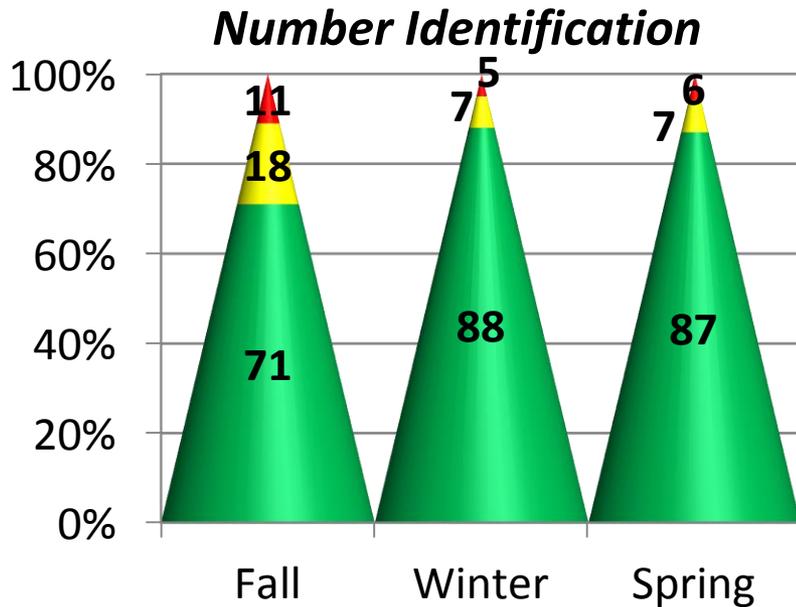
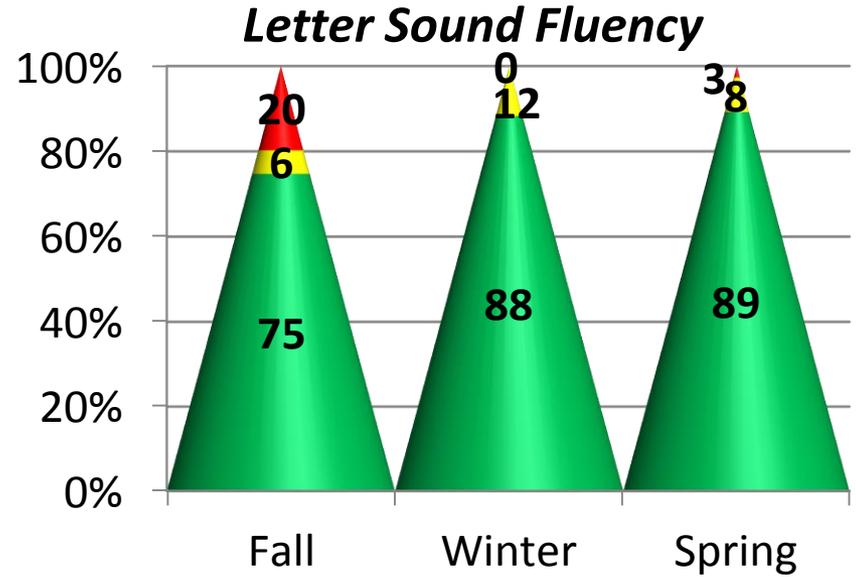
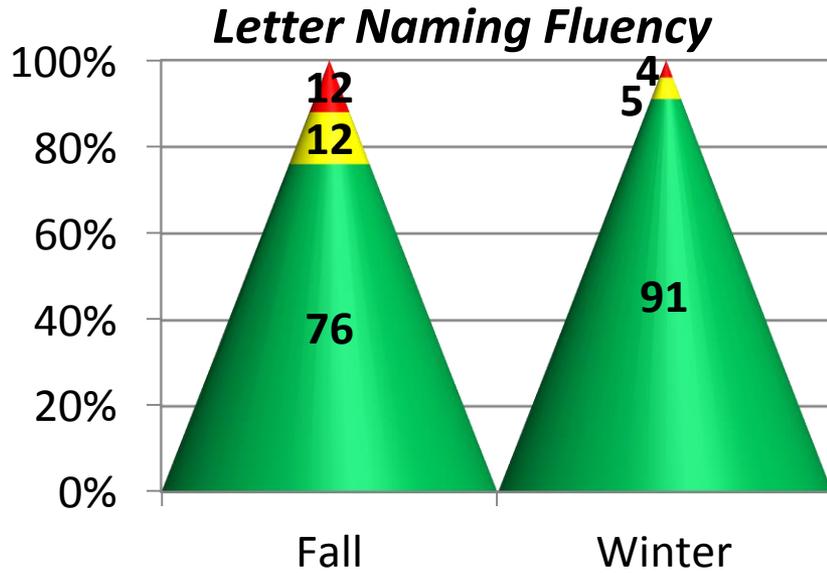
Student Achievement Data

WESTCHESTER PRIMARY SCHOOL

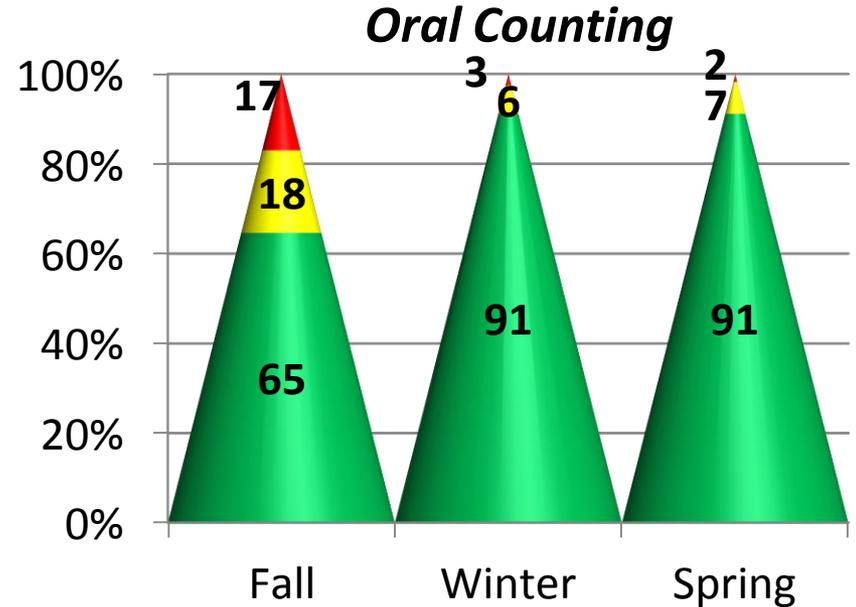
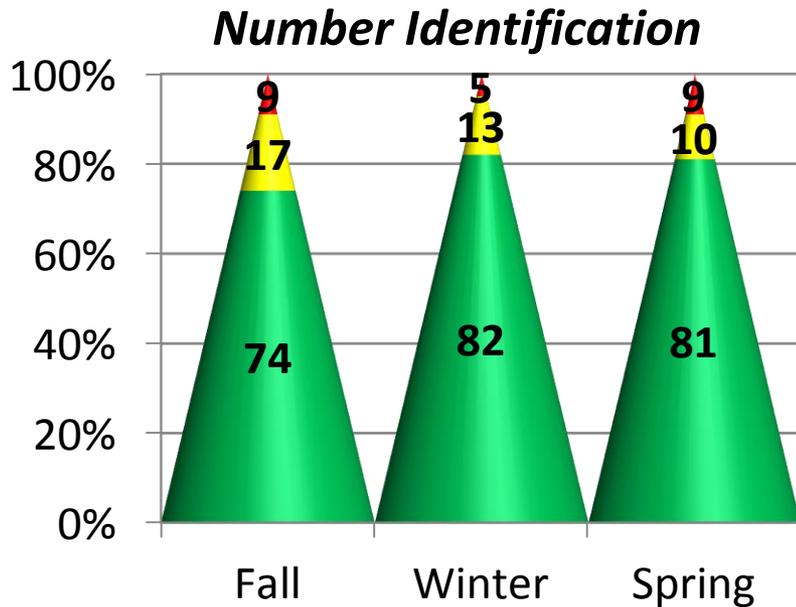
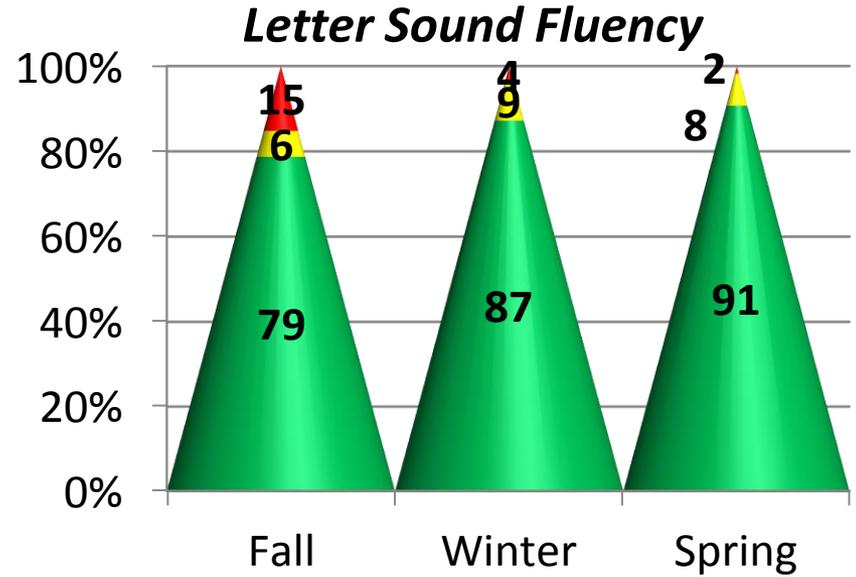
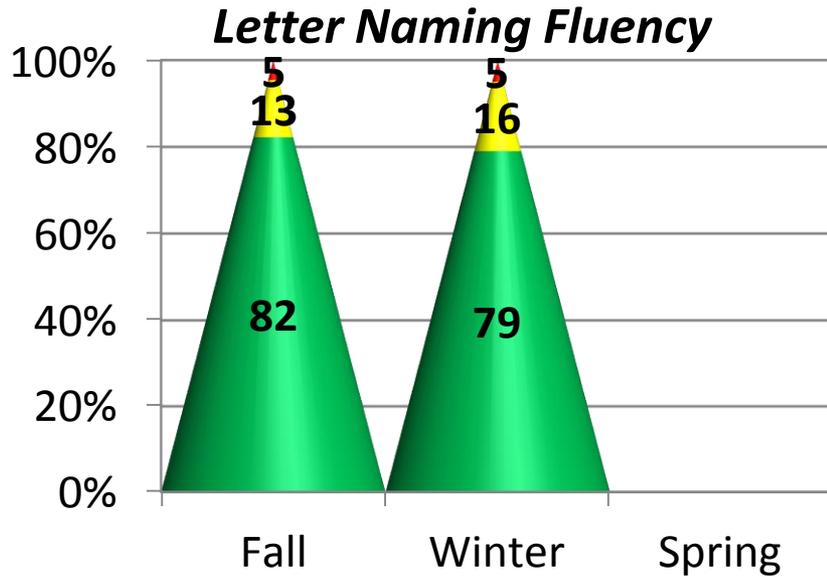
WPS - Grade K : 2013-2014 School Year



WPS - Grade K : 2012-2013 School Year



WPS - Grade K : 2011-2012 School Year



WPS – 1st Grade : 2013-2014 School Year

MAP: Measures of Academic Progress

Totals for: Reading – Fall 2013

Number of students tested: 134

Mean RIT: 160.6

Median RIT: 160

Totals for: Reading – Winter 2014

Number of students tested: 135

Mean RIT: 174

Median RIT: 175 (Growth of 15 points)

End of year goal: 177

Totals for: Mathematics – Fall 2013

Number of students tested: 134

Mean RIT: 163.6

Median RIT: 165

Totals for: Mathematics – Winter 2014

Number of students tested: 134

Mean RIT: 175.6

Median RIT: 176 (Growth of 11 points)

End of year goal: 179

WPS 1ST Grade

MAP: Measures of Academic Progress

	Overall	Black	White	Hispanic
MATH				
Fall 13 Median	165	162	167	162
Winter 14 Median	176	175	179	173
Year End Goal	179			
READING				
Fall 13 Median	160	159	162	158
Winter 14 Median	175	172	177	169
Year End Goal	177			

WPS – 2nd Grade : 2013-2014 School Year

MAP: Measures of Academic Progress

Totals for: Reading – Fall 2013

Number of students tested: 135

Mean RIT: 178.2

Median RIT: 178

Totals for: Reading – Winter 2014

Number of students tested: 135

Mean RIT: 189.4

Median RIT: 191 (Growth of 13 points)

End of year goal: 190

Totals for: Mathematics – Fall 2013

Number of students tested: 135

Mean RIT: 176.7

Median RIT: 178

Totals for: Mathematics – Winter 2014

Number of students tested: 135

Mean RIT: 186.4

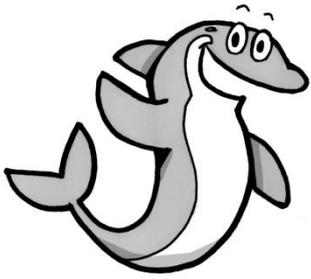
Median RIT: 186 (Growth of 8 points)

End of year goal: 191

WPS 2nd Grade

MAP: Measures of Academic Progress

	Overall	Black	White	Hispanic
MATH				
Fall 13 Median	178	172	181	176
Winter 14 Median	186	183	189	182
Year End Goal	191			
READING				
Fall 13 Median	178	175	182	173
Winter 14 Median	191	187	194	187
Year End Goal	190			



As a Summary.....

- As our demographics continue to change, our class sizes increase, and we identify specific student academic, behavioral and special needs, we continue to make improvements in the endeavor of raising student achievement for all. Our responses to the identified needs include:
 - Benchmarking three times per year: September, January and May
 - RtI Check in meetings twice a year: November and March
 - School Improvement Leadership Team meetings twice each month focusing on data analysis, creating strategic action steps, monitoring the process and identifying professional development needs (new goal this year)
 - Weekly Professional Learning Team meetings focusing on student achievement for targeted students
 - Ongoing Individual Problem Solving involving teachers and specialists
 - Uninterrupted literacy and math instruction blocks for each grade
 - Before school ESL support classes
 - Expanded early childhood program that utilizes research based curriculum
 - School-wide focus on academic vocabulary acquisition and number sense
 - Preparing our students according to the Common Core Standards
 - Incorporation of culturally responsive teaching (new goal this year)
 - Implementation of Inquiry Based Projects (new goal this year)
 - Strong emphasis on strengthening the home-school connection

Student Achievement Data

WESTCHESTER INTERMEDIATE SCHOOL

WIS – 3rd Grade: 2013-2014 School Year

MAP: Measures of Academic Progress

Totals for: Reading – Fall 2013

Mean RIT: 188.7

Median RIT: 191

Fall Norm Mean: 189.9

Totals for: Reading – Winter 2014

Mean RIT: 196.6

Median RIT: 199

Winter Norm Mean: 194.6

End of year goal: 199.2

Totals for: Mathematics – Fall 2013

Mean RIT: 188.2

Median RIT: 190

Fall Norm Mean: 192.1

Totals for: Mathematics – Winter 2014

Mean RIT: 197.3

Median RIT: 199

Winter Norm Mean: 198.5

End of year goal: 203.1

WIS – 4th Grade: 2013-2014 School Year

MAP: Measures of Academic Progress

Totals for: Reading – Fall 2013

Mean RIT: 199.1

Median RIT: 201

Fall Norm Mean: 199.8

Totals for: Reading – Winter 2014

Mean RIT: 208.6

Median RIT: 210

Winter Norm Mean: 203.2

End of year goal: 206.7

Totals for: Mathematics – Fall 2013

Mean RIT: 200.3

Median RIT: 202

Fall Norm Mean: 203.8

Totals for: Mathematics – Winter 2014

Mean RIT: 206.3

Median RIT: 208

Winter Norm Mean: 208.7

End of year goal: 212.5

WIS – 5th Grade: 2013-2014 School Year

MAP: Measures of Academic Progress

Totals for: Reading – Fall 2013

Mean RIT: 207.4

Median RIT: 208

Fall Norm Mean: 207.1

Totals for: Reading – Winter 2014

Mean RIT: 212.7

Median RIT: 214

Winter Norm Mean: 209.8

End of year goal: 212.3

Totals for: Mathematics – Fall 2013

Mean RIT: 212.9

Median RIT: 212

Fall Norm Mean: 212.9

Totals for: Mathematics – Winter 2014

Mean RIT: 216.3

Median RIT: 218

Winter Norm Mean: 217.8

End of year goal: 221.0

WIS Subgroup Review 2013-2014 School Year

MAP: Measures of Academic Progress

3rd Grade Hispanic Subgroup

Mathematics – Fall 2013/Winter 2014

Students with valid scores: 43

Fall Mean RIT: 186.9

Median RIT: 188

Winter Mean RIT: 197.1

Median RIT: 198

End of year goal: 203.1

4th Grade Hispanic Subgroup

Mathematics – Fall 2013/Winter 2014

Students with valid scores: 53

Fall Mean RIT: 196.5

Median RIT: 197

Winter Mean RIT: 205.1

Median RIT: 207

End of year goal: 212.5

5th Grade Hispanic Subgroup

Mathematics – Fall 2013/Winter 2014

Students with valid scores: 27

Fall Mean RIT: 207.5

Median RIT: 208

Winter Mean RIT: 214

Median RIT: 219

End of year goal: 221

WIS Subgroup Review 2013-2014 School Year

MAP: Measures of Academic Progress

3rd Grade Afr. Amer. Subgroup

Mathematics – Fall 2013/Winter 2014

Students with valid scores: 22

Fall Mean RIT: 182.9

Median RIT: 182

Winter Mean RIT: 189

Median RIT: 190

End of year goal: 203.1

4th Grade Afr. Amer. Subgroup

Mathematics – Fall 2013/Winter 2014

Students with valid scores: 21

Fall Mean RIT: 194.8

Median RIT: 197

Winter Mean RIT: 203.2

Median RIT: 203

End of year goal: 212.5

5th Grade Afr. Amer. Subgroup

Mathematics – Fall 2013/Winter 2014

Students with valid scores: 32

Fall Mean RIT: 203.1

Median RIT: 201

Winter Mean RIT: 209.7

Median RIT: 209

End of year goal: 221

WIS Subgroup Review 2013-2014 School Year

MAP: Measures of Academic Progress

3rd Grade White

Mathematics – Fall 2013/Winter 2014

Students with valid scores: 43

Fall Mean RIT: 191.3

Median RIT: 192

Winter Mean RIT: 201.1

Median RIT: 201

End of year goal: 203.1

4th Grade White

Mathematics – Fall 2013/Winter 2014

Students with valid scores: 48

Fall Mean RIT: 206.2

Median RIT: 208

Winter Mean RIT: 213.5

Median RIT: 214

End of year goal: 212.5

5th Grade White

Mathematics – Fall 2013/Winter 2014

Students with valid scores: 49

Fall Mean RIT: 212.2

Median RIT: 211

Winter Mean RIT: 220.8

Median RIT: 222

End of year goal: 221

WIS Subgroup Review 2013-2014 School Year

MAP: Measures of Academic Progress

3rd Grade Hispanic Subgroup

Reading– Fall 2013/Winter 2014

Students with valid scores: 43

Fall Mean RIT: 186.6

Median RIT: 187

Winter Mean RIT: 193.8

Median RIT: 196

End of year goal: 199.2

4th Grade Hispanic Subgroup

Reading– Fall 2013/Winter 2014

Students with valid scores: 53

Fall Mean RIT: 195.1

Median RIT: 197

Winter Mean RIT: 202.9

Median RIT: 204

End of year goal: 206.7

5th Grade Hispanic Subgroup

Reading– Fall 2013/Winter 2014

Students with valid scores: 27

Fall Mean RIT: 205.6

Median RIT: 207

Winter Mean RIT: 210.4

Median RIT: 211

End of year goal: 212.3

WIS Subgroup Review 2013-2014 School Year

MAP: Measures of Academic Progress

3rd Grade Afr. Amer. Subgroup
Reading– Fall 2013/Winter 2014
Students with valid scores: 22
Fall Mean RIT: 183.5
Median RIT: 186
Winter Mean RIT: 191.7
Median RIT: 192
End of year goal: 199.2

4th Grade Afr. Amer. Subgroup
Reading– Fall 2013/Winter 2014
Students with valid scores: 21
Fall Mean RIT: 196.1
Median RIT: 197
Winter Mean RIT: 203.4
Median RIT: 205
End of year goal: 206.7

5th Grade Afr. Amer. Subgroup
Reading– Fall 2013/Winter 2014
Students with valid scores: 32
Fall Mean RIT: 201.6
Median RIT: 200
Winter Mean RIT: 206.4
Median RIT: 207
End of year goal: 212.3

WIS Subgroup Review 2013-2014 School Year

MAP: Measures of Academic Progress

3rd Grade White

Reading– Fall 2013/Winter 2014

Students with valid scores: 43

Fall Mean RIT: 192

Median RIT: 193

Winter Mean RIT: 200.4

Median RIT: 203

End of year goal: 203.1

4th Grade White

Reading– Fall 2013/Winter 2014

Students with valid scores: 48

Fall Mean RIT: 203.5

Median RIT: 204

Winter Mean RIT: 210.4

Median RIT: 212

End of year goal: 212.5

5th Grade White

Reading– Fall 2013/Winter 2014

Students with valid scores: 49

Fall Mean RIT: 210.9

Median RIT: 211

Winter Mean RIT: 212.7

Median RIT: 218

End of year goal: 221

WIS Multi Year Data Review

MAP: Measures of Academic Progress

Current 3 rd Grade Reading	Overall	Black	White	Hispanic	NWEA Norm Mean
Fall 12 Mean	---	---	---	---	
Fall 12 Median	---	---	---	---	
Winter 13 Mean	---	---	---	---	
Winter 13 Median	---	---	---	---	
Spring 13 Mean	---	---	---	---	
Spring 13 Median	---	---	---	---	
Fall 13 Mean	188.7	183.5	192.2	186.6	
Fall 13 Median	191	186	193	187	
Winter 14 Mean	196.6	191.7	200.4	193.8	
Winter 14 Median	199	192	203	196	

WIS Multi Year Data Review

MAP: Measures of Academic Progress

Current 4 th Grade Reading	Overall	Black	White	Hispanic	NWEA Norm Mean
Fall 12 Mean	190.4	187.4	195	185	
Fall 12 Median	192	185	195	187	
Winter 13 Mean	199.3	197.4	204.1	195	
Winter 13 Median	200	196	206	196	
Spring 13 Mean	201.5	198.3	207.4	196.6	
Spring 13 Median	203	203	208	199	
Fall 13 Mean	199.1	196.1	203.5	195.1	
Fall 13 Median	201	197	204	197	
Winter 14 Mean	206.3	203.4	210.4	202.9	
Winter 14 Median	208	205	212	204	

WIS Multi Year Data Review

MAP: Measures of Academic Progress

Current 5 th Grade Reading	Overall	Black	White	Hispanic	NWEA Norm Mean
Fall 12 Mean	202.3	196.6	206.3	199.3	
Fall 12 Median	203	197	208	202	
Winter 13 Mean	208	201	212.6	205.5	
Winter 13 Median	210	204	214	206	
Spring 13 Mean	211.5	205	216	209.5	
Spring 13 Median	212	206	215	211	
Fall 13 Mean	207.4	201.6	210.9	205.6	
Fall 13 Median	208	200	211	207	
Winter 14 Mean	212.9	206.4	212.7	210.4	
Winter 14 Median	212	207	218	211	

WIS Multi Year Data Review

MAP: Measures of Academic Progress

Current 3 rd Grade Math	Overall	Black	White	Hispanic	NWEA Norm Mean
Fall 12 Mean	---	---	---	---	
Fall 12 Median	---	---	---	---	
Winter 13 Mean	---	---	---	---	
Winter 13 Median	---	---	---	---	
Spring 13 Mean	---	---	---	---	
Spring 13 Median	---	---	---	---	
Fall 13 Mean	188.2	182.9	191.3	186.9	
Fall 13 Median	190	182	192	188	
Winter 14 Mean	197.3	189	201.1	197.1	
Winter 14 Median	199	190	201	198	

WIS Multi Year Data Review

MAP: Measures of Academic Progress

Current 4 th Grade Math	Overall	Black	White	Hispanic	NWEA Norm Mean
Fall 12 Mean	189.4	194.2	194	185.5	
Fall 12 Median	190	185	195	187	
Winter 13 Mean	196.3	193.8	201.1	192	
Winter 13 Median	196	192	203	192	
Spring 13 Mean	202.2	196.1	207.9	196.3	
Spring 13 Median	204	196	208	199	
Fall 13 Mean	200.5	194.8	206.2	196.5	
Fall 13 Median	202	197	208	197	
Winter 14 Mean	208.6	203.2	213.5	205.1	
Winter 14 Median	210	203	214	207	

WIS Multi Year Data Review

MAP: Measures of Academic Progress

Current 5 th Grade Math	Overall	Black	White	Hispanic	NWEA Norm Mean
Fall 12 Mean	203	197.6	206.9	199.3	
Fall 12 Median	204	198	208	198	
Winter 13 Mean	206.8	200.3	211.1	203.8	
Winter 13 Median	209	200	212	204	
Spring 13 Mean	210.7	204.5	214.4	207.9	
Spring 13 Median	212	203	215	206	
Fall 13 Mean	209.3	203.1	212.2	207.5	
Fall 13 Median	210	201	211	208	
Winter 14 Mean	216.3	209.7	220.8	214	
Winter 14 Median	218	209	222	219	



In Summary.....

- As we continue to experience changes in demographics, class sizes, and increased student needs, we continue to see focus on student achievement and closing the achievement gaps. Many components have been put in place to continue to work on the achievement of all of our students. Some include:
 - MAP Benchmarking three times per year
 - Progress monitoring weekly or bi-monthly (depending on student need)
 - Restructured Read 180 support
 - More time for specialists in classrooms
 - Increased emphasis on balanced literacy
 - Full-time social worker
 - Reading and math interventions (Triumphs, Lexia, Read 180)
 - ELL support (push-in/pull-out)
 - Resource assistance (push-in/pull-out)
 - Individual problem solving meetings
 - Interventionists' check-in meetings
 - 90 minute literacy blocks in all classrooms
 - 60 minute math blocks (when able)
 - Weekly common plan times for Professional Learning Teams
 - Curriculum is being aligned to Common Core Standards
 - Small guided group support within classroom based on data

Student Achievement Data

WESTCHESTER MIDDLE SCHOOL

WMS – 6th Grade 2013-2014 School Year

MAP: Measures of Academic Progress

Reading – Fall 2013

Students with scores: 142

Mean RIT: 212.74

Median RIT: 214

Reading – Winter 2014

Students with scores: 142

Mean RIT: 217.77

Median RIT: 218

End of Year Mean Goal: 216.4

Totals for: Mathematics – Fall 2013

Students with scores: 142

Mean RIT: 213.56

Median RIT: 215

Totals for: Mathematics – Winter 2014

Students with scores: 139

Mean RIT: 217.74

Median RIT: 218

End of year goal: 225.6

WMS – 7th Grade 2013-2014 School Year

MAP: Measures of Academic Progress

Reading – Fall 2013

Students with scores: 123

Mean RIT: 218.69

Median RIT: 220

Reading – Winter 2014

Students with scores: 125

Mean RIT: 222.38

Median RIT: 224

End of year goal: 219.7

Mathematics – Fall 2013

Students with scores: 122

Mean RIT: 221.89

Median RIT: 224

Mathematics – Winter 2014

Students with scores: 124

Mean RIT: 227.36

Median RIT: 229

End of year goal: 230.5

WMS – 8th Grade 2013-2014 School Year

MAP: Measures of Academic Progress

Reading – Fall 2013

Students with scores: 122

Mean RIT: 222.31

Median RIT: 223

Reading – Winter 2014

Students with scores: 122

Mean RIT: 224.10

Median RIT: 223

End of year goal: 222.4

Totals for: Mathematics – Fall 2013

Students with scores: 120

Mean RIT: 225.59

Median RIT: 228

Totals for: Mathematics – Winter 2014

Students with scores: 122

Mean RIT: 228.75

Median RIT: 229

End of year goal: 234.5

WMS Goal Area Review 2012-2014 School Year

MAP: Measures of Academic Progress

7th Grade Low Income

Reading – Fall 2012 - Winter 2014

Students with scores: 29

Fall 12 Median RIT: 213

NWEA Fall 12 Mean RIT: 212.3

Winter 14 Median RIT: 222

NWEA Winter 14 Mean RIT: 218.2

Median Goal Target Growth: 4 points

Actual Median Growth: 9 points

8th Grade Low Income

Reading – Fall 2012 - Winter 2014

Students with scores: 45

Fall 12 Median RIT: 216

NWEA Fall 12 Mean RIT: 216.3

Winter 14 Median RIT: 220

NWEA Winter Mean RIT: 221.20

Median Goal Target Growth: 4 points

Actual Median Growth: 4 points

7th Grade Overall

Math - Fall 2012 - Winter 2014

Students with scores: 115

Fall 12 Median RIT: 219

NWEA Fall 12 Mean RIT: 219.6

Winter 14 Median RIT: 229

NWEA Winter 14 Mean RIT: 228.2

Median Goal Target Growth: 7 points

Actual Median Growth: 10 points

8th Grade Overall

Math - Fall 2012 - Winter 2014

Students with scores: 113

Fall 12 Median RIT: 220

NWEA Fall 12 Mean RIT: 219.6

Winter 14 Median RIT: 229

NWEA Winter 14 Mean RIT: 232.8

Median Goal Target Growth: 9.7 points

Actual Median Growth: 9 points

WMS Multi Year Data Review

MAP: Measures of Academic Progress

Current 7 th Grade Reading	Overall	Black	White	Hispanic	NWEA Norm Mean
Fall 12 Mean	215.1	213.8	220.1	211.5	212.3
Fall 12 Median	218	213	222	218	
Winter 13 Mean	216.5	215.4	222.2	212.4	214.3
Winter 13 Median	219	216	223	214	
Spring 13 Mean	219	217	225	214.8	216.4
Spring 13 Median	221	218	226	219	
Fall 13 Mean	218.5	214.9	223.9	216.5	216.3
Fall 13 Median	220	215	223	219	
Winter 14 Mean	217.5	215.6	220.4	215.9	218.2
Winter 14 Median	218	215	220	216	

WMS Multi Year Data Review

MAP: Measures of Academic Progress

Current 7 th Grade Math	Overall	Black	White	Hispanic	NWEA Norm Mean
Fall 12 Mean	216	213.8	221.8	212	219.6
Fall 12 Median	218	214	221	217	
Winter 13 Mean	219.8	217.3	225.9	215.6	222.8
Winter 13 Median	221	218	225	216	
Spring 13 Mean	222.5	218.8	229.6	218.2	225.6
Spring 13 Median	224	218	231	220	
Fall 13 Mean	221.8	217.8	227.4	219.9	225.6
Fall 13 Median	224	220	228	222	
Winter 14 Mean	226.8	222.8	230.8	225.5	228.2
Winter 14 Median	229	223	233	229	

WMS Multi Year Data Review

MAP: Measures of Academic Progress

Current 8 th Grade Reading	Overall	Black	White	Hispanic	NWEA Norm Mean
Fall 12 Mean	219	214.8	224.4	217.3	216.3
Fall 12 Median	220	217	226	217	
Winter 13 Mean	220.5	215.1	226.5	219.4	218.2
Winter 13 Median	221	216	228	219	
Spring 13 Mean	222.3	217.2	229.1	220.3	219.7
Spring 13 Median	222	218	228	220	
Fall 13 Mean	222.3	217.1	228.2	221.8	219.3
Fall 13 Median	223	219	227	220	
Winter 14 Mean	224.1	219.5	230.5	223	221.2
Winter 14 Median	223	220	229	221	

WMS Multi Year Data Review

MAP: Measures of Academic Progress

Current 8 th Grade Math	Overall	Black	White	Hispanic	NWEA Norm Mean
Fall 12 Mean	218.3	211.2	225.8	217.7	225.6
Fall 12 Median	220	212	228	217	
Winter 13 Mean	221.9	215.6	229.3	220.8	228.2
Winter 13 Median	222	216	231	222	
Spring 13 Mean	225	216.4	234.3	224.1	230.5
Spring 13 Median	227	217	234	226	
Fall 13 Mean	225.5	218.3	232.9	225.6	230.2
Fall 13 Median	228	219	232	228	
Winter 14 Mean	228.6	221	235.3	230.9	232.8
Winter 14 Median	229	221	235	232	

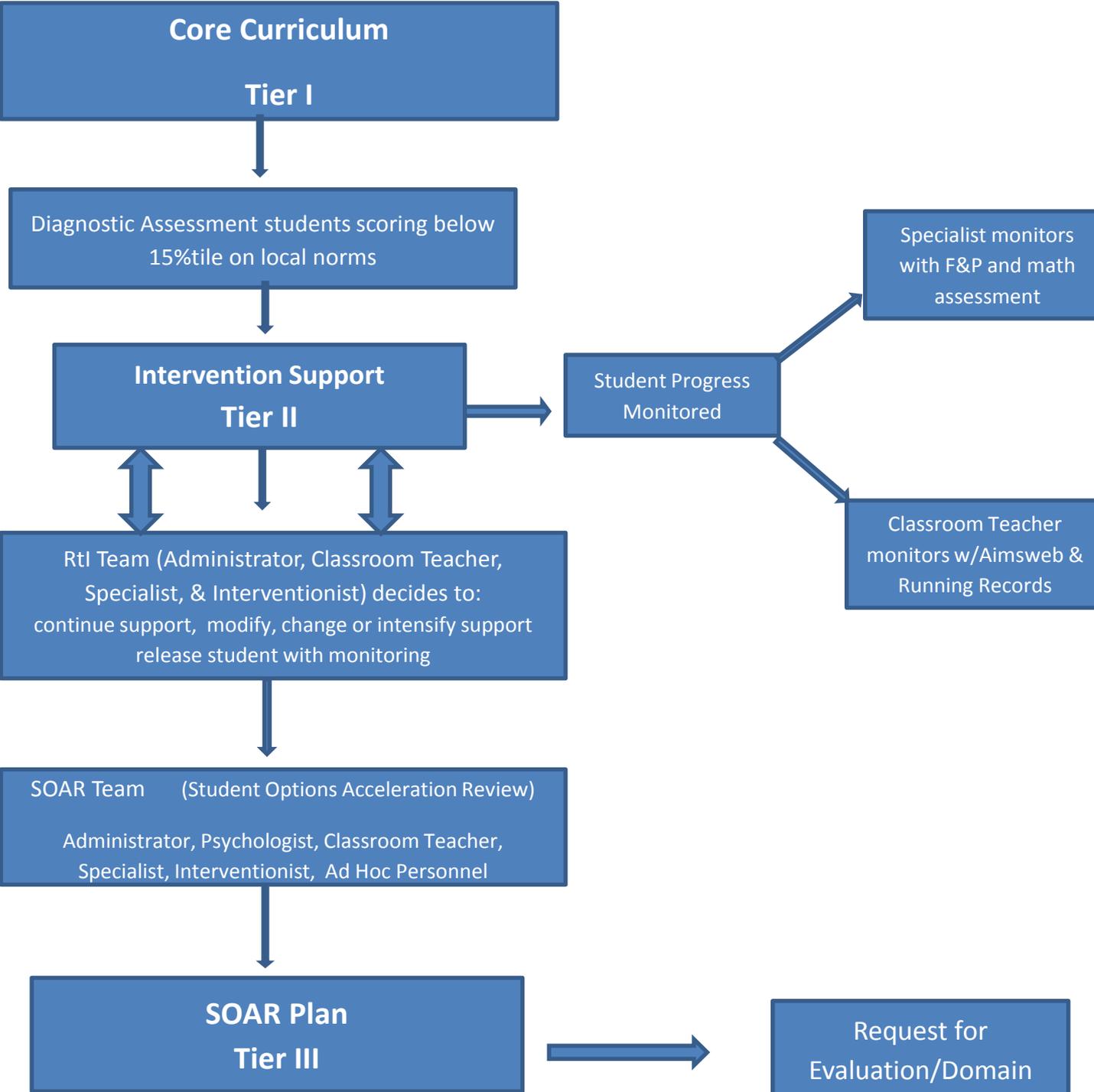


In Summary.....

- We continue to experience changes in demographics, class sizes, and student needs. Due to this, we regularly review student achievement and identify ways to close the achievement gaps in subgroup areas. The following are some of the ways we work to address these needs on a daily basis:
 - Use MAP data for flexible classroom groupings
 - Individual problem solving meetings
 - Intervention check-in meetings
 - Using our Reading Specialist in classrooms with our highest need students
 - Additional Math Support (Math Intervention and Study Hall Group)
 - Before and after school ELL support
 - Implementation of Peer Mediation/Expect Respect Leadership Group
 - Counselor and Social Worker meet with students to address SEL needs
 - Reviewing Culturally Responsive Teaching Practices
 - Curriculum work towards alignment to the Common Core Standards

Accelerating Student Achievement Growth

RESPONSE TO INTERVENTION (RTI)



Social/Emotional Learning

**DISTRICT POSITIVE BEHAVIORS
INTERVENTIONS AND SUPPORTS (PBIS)
DATA REVIEW AND COMPARISON**

Westchester Primary School	Average Referrals Per Day Per Month				
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
August	0.00	0.33	0.25	0.29	0.00
September	1.00	1.00	0.52	1.26	0.05
October	0.65	0.84	0.84	0.67	0.33
November	1.40	1.29	1.00	1.67	0.38
December	1.36	1.31	0.63	1.87	0.20
January	1.22	1.00	1.27	0.33	0.26
February	2.50	0.89	0.84	1.22	
March	3.21	1.06	1.82	0.93	
April	1.55	0.68	1.80	0.55	
May	1.40	0.43	1.33	0.77	
June	0.33	0.33	0.11	0.14	
Average Referrals	1.22	0.76	0.87	0.81	0.10
Per Day/Year					
(as of 2/7)					

Westchester Primary School	Referrals by Problem Behavior				
Top 8 Referral Types	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Minor - Defiance/Dis./Non-Comp.	37	21	40	37	3
Minor – Physical contact/Physical Agg.	80	30	24	36	6
Minor - Disruption	0	0	0	0	3
Defiance/Dis./Non-Comp.	55	36	61	48	0
Physical contact /Physical Agg.	29	16	24	17	0
Disruption	2	2	1	0	5
Harassment/Bullying	16	10	2	4	3
Minor - Other	7	0	2	0	1
Top 8 Referral Total	226	115	154	142	21
Overall Total Referrals	264	156	186	169	21
(as of 2/7)					

Westchester Intermediate School	Average Referrals Per Day Per Month				
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
August	0.00	0.00	0.00	0.00	0.20
September	0.38	4.76	0.71	0.42	0.45
October	0.85	5.11	2.21	0.52	1.00
November	1.25	2.94	1.67	0.33	0.94
December	0.79	3.38	1.38	0.53	0.53
January	0.67	3.50	1.73	0.83	0.26
February	1.06	4.32	2.05	0.83	
March	1.00	3.94	1.00	0.33	
April	1.30	4.63	1.30	0.30	
May	0.80	3.60	1.77	0.86	
June	0.33	0.58	0.00	0.00	
Average Referrals	0.77	3.34	1.26	0.99	
Per Day/Year					
(as of 2/7)					

Westchester Intermediate School	Referrals by Problem Behavior				
Top 8 Referral Types	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Defiance/Dis./Non-Comp.	62	18	51	29	11
Physical Aggression	25	16	24	19	14
Fighting	0	1	2	0	2
Abusive Lang./Inapp. Lang./Profanity	10	8	11	3	8
Harassment/Bullying	20	23	24	14	7
Disruption	14	8	2	3	12
Property Damage/Vandalism	2	2	3	1	1
Disrespect	5	7	3	0	2
Top 8 Referral Total	138	83	120	69	57
Overall Total Referrals	151	665	256	93	59
(as of 2/7)					

Westchester Middle School	Average Referrals Per Day Per Month				
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
August	0.00	0.50	0.00	0.71	0.00
September	1.43	3.38	1.71	2.79	1.75
October	4.75	4.42	4.79	4.29	3.14
November	4.06	5.41	4.21	2.24	3.75
December	4.00	1.92	3.63	2.53	2.13
January	7.11	5.39	3.75	3.17	2.00
February	7.17	3.79	2.65	3.95	
March	6.21	3.35	3.24	1.87	
April	8.10	5.47	4.74	2.95	
May	4.05	4.33	5.00	3.68	
June	0.71	2.43	0.00	2.5	
Average Referrals	4.33	3.67	3.07	2.56	
Per Day/Year					
(as of 2/7)					

Westchester Middle School	Referrals by Problem Behavior				
Top 8 Referral Types	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Other Behavior – Red Cards	532	318	279	279	110
Defiance/Dis./Insub./Non-Comp.	47	50	56	32	18
Truancy (Tardy to School)	65	133	143	64	25
Disruption	6	3	12	22	25
Abusive Language/Profanity	19	21	23	35	15
Technology Violation	16	22	13	15	8
Physical Aggression	24	14	24	32	7
Harassment/Bullying	11	28	13	16	8
Top 8 Referral Total	720	589	563	495	216
Overall Total Referrals	869	711	633	529	227
(as of 2/7)					

Student Achievement

SPECIAL EDUCATION

- The progress of all special needs students is carefully monitored throughout the school year
- This is accomplished by developing individual goals and instructional objectives and benchmarks
- The present level of academic performance and functional performance are identified and recorded
- Annual goals ARE CREATED BY THE EDUCATIONAL TEAM AND PARENTS/GUARDIANS in the areas of:
 - ACADEMICS
 - FUNCTIONAL SKILLS
 - TRANSITION NEEDS
 - EXTENDED SCHOOL YEAR
- ALL GOALS REFLECT THE COMMON CORE STANDARDS
- BENCHMARKS ARE ESTABLISHED
- The criteria, procedure, schedule are clearly reported
- Progress review
- All parents/guardians are regularly informed of their students' progress by:
 - report cards
 - progress report
 - goals/objective updates

Finances

Facilities

Operations

FINANCE AND OPERATIONS

Finances, Facilities, and Operations

- To be fiscally responsible and align all expenses to Board Goals. We believe in education for all students, efficiency in operations, replacement cycles for all assets, implementation and follow-through on leases, and investigation of new and additional resources.
- To equitably provide the educational materials and resources needed to promote quality education for all District students
- To encourage efficient utilization of existing staff, assets and resources
- To maximize the cost efficiency of purchasing practices
- To develop and implement an effective cycle for maintaining, repairing and replacing the district's assets
- To maximize leased assets to support the district's primary goal of funding quality education for District students
- To seek additional revenue sources through state and federal grants, endowments and community resources to support quality education in the District
- To be fiscally responsible to the citizens of Westchester

FY 14 & FY 15 Budget Concerns

- Reduced State and Federal Funding
- Late Property Tax Revenues
- Increased Expenditures (personnel, benefits)
- Increased Number of Property Tax Appeals
- Struggling Economy resulting in:
 - Reduced interest income
 - Reduced CRRPT revenue
- Aging facilities in need of updating

Facilities

- Updated Strategic Plan Facility Recommendation
 - What has been accomplished?
 - What projects are still remaining?
 - What is the projected cost?
 - Funding Mechanism
- Installed Fiber-Optic connection in district
- Repair of schools for energy efficiency
- How is it aligned to the Life Safety Plan?

Action Plans

- Financing for capital outlay projects
- Facility maintenance and renovation projects prioritized by district architect
- Bus replacement schedule being followed
- Update and review all leases
- Currently leasing two classrooms to LADSE this year with an additional classroom at WPS for FY15

Action Plans

- Balanced budget
- Effective cycle for maintaining, repairing and replacing assets
- Food service offerings continuous improvement
- Seek additional revenue sources
- Be fiscally responsible to citizens

Partnerships

BUILDING COMMUNITY

Westchester Educational Foundation

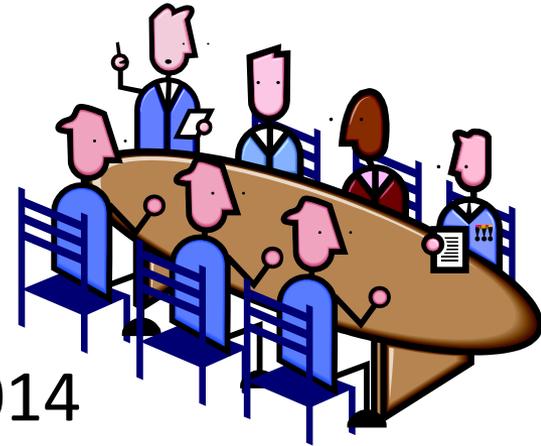
- Westchester Educational Foundation (WEF)
 - Staff members contributing through payroll deduction
 - Adopt-a-Classroom Initiative
 - WMS Math & Science Night Sponsorship through targeted donations to WEF



Westchester Community Events

Partnership of the following entities:

- Village of Westchester
- Special Events
- Storm water runoff educational seminar – April 30, 2014
- Westchester Police Department
- Westchester Park District
- Westchester Chamber of Commerce
- Networking Luncheons
- Person of the Year Celebration
- Westchester Public Library



Westchester Public Library

- Library personnel attended our registrations in August advertising their services and promoting reading as a viable method of recreation for our students.
- Library personnel work with the schools and participate in Reading Nights and other activities.



Google Apps Gmail Laptops Core i7 SmartBoards Ipads

TECHNOLOGY/DATA MANAGEMENT

Instructional Technology



Teachers continue to embed technology into lessons. Google Apps are used for writing and portfolios to name a few classroom uses.

Data Management

Destiny

Manages library inventory and keeps track of borrowed books

Quest Home My Info Advanced Search Visual Search Login Create Account Exit

Find: Enter your search here Go! Westchester Primary School Hello, Guest!

THE TOP 10 BOOKS

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

Mr. Popper's penguins
PB FIC ATW

Resource Lists

Most Recent Search Lists

Colonial materials

New Arrivals!

- 1 [That cat can't stay](#) 1/23/2013
- 2 [Blackout](#) 1/23/2013
- 3 [Bink & Gollie](#) 1/23/2013
- 4 [You can do it, Sam](#) 11/5/2012
- 5 [Snowmen all year](#) 11/5/2012

My List
Titles: 0
Drag Drop

©2002-2012 Follett Software Company

eSchoolPlus+

eSchoolPlus+ My Home 2013/14

Navigation Menu:
Download ISBE Submission Files
Student Center
Registration Center
Scheduling Center
Attendance Center
Mark Reporting Center
Discipline Center
Medical Center
Test Score Center
Fees Center
State Center
Utilities
Administration
Support Center
Appointment Entry
My Appointments
Teacher Access Center
eLearning Center
PerformancePLUS
My Reports
Cognos Reporting
Upload File
User Preferences
Notification Subscription
Select Theme

Top Actions: Add Content Add Column Save Settings Restore Defaults

My Scheduled Tasks
Table: Task, Scheduled Time, Status, Enable/Disable, Delete
Message: You do not have any tasks scheduled.

My Current Tasks
Table: Task, Start Time, Status, Description
Message: You do not have any tasks running currently.

My Recent Reports
Message: Showing all available reports.
Table: File Name, Modified, Delete
Message: You do not have any reports.
Actions: Change Settings, Select All, Delete, Add Content

My Favorites
Download ISBE Submission Files
Change Settings

News
Message: There are no news items.
Change Settings

Attendance For Mar
Table: Absent, Substitu, Total At, Total Me

Discipline
Table: Total Condu, Total Inci, DETENTIO
Add

Keeps track of all pertinent and required student data. Facilitates in state regulatory reporting. Calculates General State Aid (GSA) based on Average Daily Attendance (ADA), and will calculate transportation reimbursement claim.

Teacher Access Center (TAC)


eSchoolPLUS
 a PLUS 360 Application

 Home
  Attendance
  Gradebook
  Grade Reporting
  Communications

My Classes View: ▾

Period	Class	Attendance	Grade	Issues
	Eligibility			
HRA	Primary Homeroom (HRA)	 		
2	Language Arts (1LA - 1)		  	
4	Math (1M - 1)		  	
8	Penmanship (1P - 1)		  	
10	Reading (1R - 1)		  	
11	Spelling/Ortografía (1S - 1)		  	

Notifications

Date	Type	Message	<input type="checkbox"/>
Teacher portal for gradebook, attendance, Interim Progress Reports, Report Cards, and weekly eligibility.			

Home Access Center (HAC)

District: Westchester PSD 92 1/2 Live



Daily Summary for Friday, February 28, 2014

Help | Log Out

- Daily Summary
- Schedule
- Attendance
- Classwork
- Interim progress
- Report Card
- Registration
- Fees
- Google
- Weather Channel
- My Profile

Today's Attendance

No attendance information has been entered for this student today.

Today's Schedule

Period	Course	Description	Teacher	Room
1 (08:00 AM - 08:44 AM)	7MU - 3	Music	Bylica, K.	142
2 (08:47 AM - 09:29 AM)	7SP - 2	Spanish	Calabrese, D.	202
3 (09:32 AM - 10:14 AM)	7SC - 3	Science	Remez, W.	103
4 (10:17 AM - 10:59 AM)	7PE - 3	Physical Education	Gisseler, K.	113
5A (11:02 AM - 11:23 AM)	7M - 3	Math	Solberg, S.	102
5B (11:23 AM - 11:44 AM)	7M - 3	Math	Solberg, S.	102
6A (11:47 AM - 12:08 PM)	7LU - 1	Lunch	Kuhn, S.	140
6B (12:08 PM - 12:29 PM)	7SH - 6	Study Hall	Kocourek, R.	208
7A (12:32 PM - 12:53 PM)	7SS - 3	Social Studies	Blindauer, S.	209
7B (12:53 PM - 01:14 PM)	7SS - 3	Social Studies	Blindauer, S.	209
8 (01:17 PM - 01:59 PM)	7LA - 3	Language Arts	Klemchuk, K.	208
9 (02:02 PM - 02:45 PM)	7R - 3	Reading	Klemchuk, K.	208

Classwork For This Week

Course	Description	Teacher	Date Assigned	Date Due	Assignment
7LA - 3	Language	Klemchuk		02/27/2014	Extended

150%

Parent portal: Access schedule with links to email teachers, lists classwork assigned/due for the week, Attendance records, report cards, IPRs, and Fees Owed

Performance Plus: Curriculum Connector



[July](#)
[August](#)
[September](#)
[October](#)
[November](#)
[December](#)
[January](#)
[February](#)
[March](#)
[April](#)
[May](#)
[June](#)
[Show All](#)

Language Arts Grade 4 ▾

February ▾ **Poetry and Figurative Language** Poetry and Figurative Language

Essential Questions ×	Standards ×	Content ×	Skills ×	Vocabulary ×	Assessments ×	Lessons ×	Differentiated Activities ×	Culturally Relevant Strategies ×
<p>Why do authors and poets use figurative language?</p> <p>How do writer's select words to convey ideas precisely to develop a theme?</p>	<p>L.4.5a - Explain the meaning of simple similes and metaphors (e.g., as pretty as a picture) in context.</p> <p>RL.4.2 - Determine a theme of a story, drama, or poem from details in the text; summarize the text.</p> <p>RL.4.5 - Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and</p>	<p>compare and contrast: prose, poetry, drama</p> <p>theme</p> <p>summary</p> <p>figurative language</p>	<p>compare and contrast poetry and prose</p> <p>identify various forms of figurative language in poetry and prose</p> <p>write poems containing various forms of figurative language</p> <p>read poems with fluency and appropriate expression to reflect comprehension</p> <p>identify the theme of a poem or groups of poems</p>	<p>stanza</p> <p>line</p> <p>rhyme</p> <p>rhythm</p> <p>rhyme scheme</p> <p>theme</p> <p>poetry</p> <p>prose</p> <p>drama</p> <p>simile</p> <p>metaphor</p> <p>meter</p>	<p>Figurative Language Quiz 2/14/2014</p> <p>Poetry Quiz 2/7/2014</p>	<p>Approximately Two Week Unit in ELA Block</p>	<p>use of poetry notes and examples on quizzes</p> <p>small group instruction</p> <p>guided writing practice</p> <p>flashcards with examples of each form of figurative language</p>	<p>variety of poets and poetry representing diverse cultures</p>

Curriculum Connector will allow teachers to map the de facto curriculum. Then, administrators and teachers will be able to run reports detailing gaps in the curriculum so that they may be addressed. Course scope and sequence is maintained but is easily changed through drag and drop.

TalentEd



MY STAFF



HR TOOLS



MY FOLDER



SIGNATURES



CONFIGURATION



Dashboard



Staff



Reports



Analysis



Export



Questions



Begin Walkthrough

Staff

All Staff

Not Evaluated

Evaluation

Action Plan

Evaluation Dashboard

New

Search:

Enter any part of the name, employee id, building, or process name to search.

Job Type: All Job Types

Dept: All Departments

Process: Principal Evaluation

Responsible: x

Groups: All Groups

Tenure Level: All Levels

Min Years of Service: All Years

Max Years of Service: All Years

School Year: 2013/2014

<input type="checkbox"/>	<input type="checkbox"/>	Last	First	Employee ID	Process	Progress	Responsible	Deadline	Results 0-0 of 0
--------------------------	--------------------------	------	-------	-------------	---------	----------	-------------	----------	------------------

TalentEd facilitates moving to a paperless process of staff evaluation. In addition, it will facilitate the process required to place teachers in the proper buckets: 1, 2, 3, or 4.

Parents

Teachers

Students

Community

STRATEGIC PLANNING

Superintendent's Advisory Council

- Three parents of District 92½ students
- Three teachers
 - One from each school
 - WEA Executive Board representative
- Director of Finance & Operations
- Superintendent's Secretary
- Janet Matthys, Village of Westchester



Superintendent's Advisory Council

- The Advisory Council has been serving as table facilitators during the Strategic Planning Process.
- The Strategic Planning Committee is scheduled to meet again on Saturday, March 15, 2014 9 AM – 12 Noon

District 92½ Vision Statement

Approved Board of Education 10/17/2013

Westchester Public Schools, District 92½, will provide all students with a well-rounded education empowering them to become the next generation of critical thinkers who will lead their communities.

Mission Statement

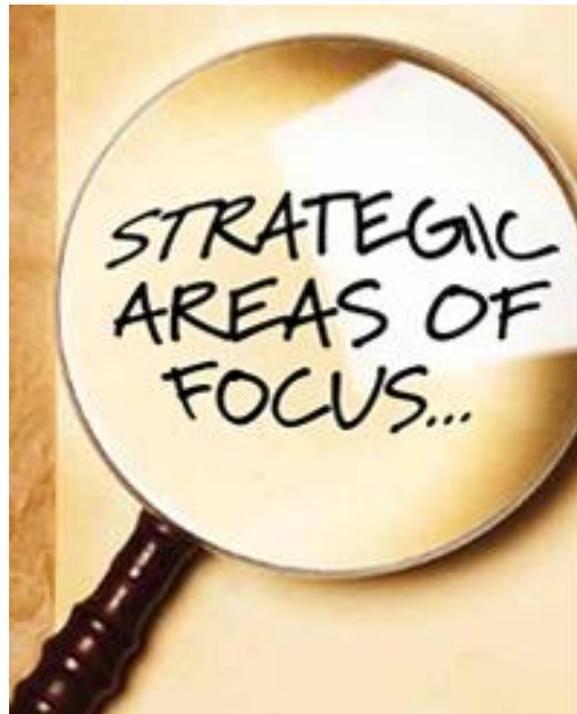
A new mission statement is in the process of being crafted by the Strategic Planning Committee. It is anticipated that it will be finalized on Saturday, March 15 and presented to the Board for formal approval at its regular Board meeting scheduled for Thursday, March 20, 2014 at 7:00 PM.



Parent/Community Survey

The Strategic Planning Committee will be reviewing various data to determine those areas of focus necessary to continue moving the district forward in the 21st century.

A survey will be provided to parents and community members to solicit their input in the prioritization of the areas of focus.



Teachers Paraprofessionals Bus Drivers
Administrators Support Staff Custodians

HUMAN RESOURCES

Commitment to Recruit, Hire, Develop, and Retain high-quality staff



- Recruiting qualified minority candidates
- Staff Mentoring Program
- Professional Development

Westchester Public Schools, District 92½

SUMMARY

Summary

- Student Achievement
 - MAP assessments and the utilization of DesCartes
 - Aimsweb to assess fluency
 - Response to Intervention (RtI)
 - Continued professional development on differentiated Instruction and the embedding of technology in lessons
- Staff, Students, and Board of Education Satisfaction
- Finances, Facilities, Building and Operations
 - Zero-based budgeting
 - Consolidation of supply orders to minimize costs
 - Search for additional revenue as well as cutting expenditures

Summary

- Building Community
 - Westchester Educational Foundation
 - Westchester Intergovernmental Partnership
 - Westchester Public Library
- Technology/Data Management
 - New laptops/Google Apps/Fiber Optic
 - Dedicated to improve the use of the student management DB for better efficiency and more accurate data
- Systemic Planning and Organization
 - Strategic Planning Process
 - Attracting and retaining excellent employees